

# PROTOCOL

## FRAME OF REFERENCE

### *Police presence in educational establishments*

*We, signatories of the aforementioned protocol, on behalf of our respective bodies, commit ourselves, to the best of our knowledge, in a spirit of dialogue and collaboration, for the general well-being of our community .*

<b>In a context of prevention and community relations</b>	<b>THE EDUCATIONAL ESTABLISHMENT UNDERTAKES :</b>	<b>THE POLICE FORCE UNDERTAKES:</b>
	To work towards the development of attitudes and responsible social behavior with the students, both youth and adults.	To encourage the development of attitudes, skills and techniques favoring the resolution of conflicts in a peaceful manner and to intervene in a pertinent way towards aggressive behavior.
	To promote a preventive approach by enhancing the learning of respect, collaboration and sharing.	To inform and to create awareness of the diversity and complexity of problems linked to violence.
	To encourage joint actions calling on a contribution by various partners, aiming to offer a continuous service and to promote the development of youth in a healthy and secure context.	To give students the opportunity to assist in the prevention of acts of violence.
	To consider the parents as primary partners bearing the major responsibility for the education and development of their children.	To establish a link with its partners to find lasting community solutions to the various problems experienced in the school environment.
	To consider the police force as partners who contribute to education, to rights and responsibilities which is offered to students, and which includes interventions of a preventive and corrective nature.	To act as a resource person and to direct the students and parents towards specialists or appropriate organizations.
	To collaborate and participate in the organization and realization of community activities.	To collaborate in the organization of community activities (outings, sports activities, etc. ...).
	To respond to the defined needs collectively with the partner(s).	To participate in concerted actions in association with the "school" team and the students.
		To respond to the defined needs collectively with the partner(s).
	To participate when necessary in individual measures to answer the specific needs of a student.	

	THE EDUCATIONAL ESTABLISHMENT UNDERTAKES:	THE POLICE FORCE UNDERTAKES:
<b>In the context of an emergency</b>	To foresee the procedure to be followed in cases where an emergency situation requires the presence of a police officer.	To foresee the procedure to follow in a case where an emergency situation requires the presence of a police officer.
	To set up mechanisms encouraging disclosure to the management of an educational establishment, or to a member of personnel, of any act capable of threatening the safety of individuals or seriously disrupting the functioning of the establishment, to enable a fast and efficient intervention.	To inform management of the educational establishment before intervening or, as soon as possible.
	To request, when required, assistance from the police force, to record all information on a separate sheet on file and to advise the parents of those involved.	To foresee joint feedback with the partner(s).
	To plan a feedback session with the partner(s).	To jointly agree on a communications strategy and to appoint an official spokesperson.
	To agree on a joint communication strategy and to appoint an official spokesperson.	

<b>In the context of an investigation</b>	<b>THE EDUCATIONAL ESTABLISHMENT UNDERTAKES :</b>	<b>THE POLICE FORCE UNDERTAKES:</b>
	To allow and facilitate A police intervention when various motives justify and require it.	To inform the management of the educational establishment of the various grounds which may require a police intervention in this context.
	To facilitate various actions relative to the police intervention when required.	To inform the management of the educational establishment of the various actions pertaining to the police intervention in this context.
	To foresee a joint feedback.	To foresee a joint feedback.
	To foresee a common communication plan with the partner(s) and to appoint an official spokesperson.	To foresee a common communication plan with the partner(s) and to appoint an official spokesperson.

Conscious that together, through dialogue, partnership and collaboration, that we are going to work best towards the well-being of our community, we affix our signatures:

Place: \_\_\_\_\_

Date: \_\_\_\_\_

Educational establishment by: \_\_\_\_\_

Police Force by: \_\_\_\_\_

*Note: print in block letters*